Internationalisation of Pedagogy and Curriculum in Higher Education: Exploring New Frontiers

University of Warwick, UK
16-17 June 2011

Call for Papers

The increasing internationalisation of universities around the world provides both opportunities and challenges, in what are sometimes radically different teaching, learning and assessment contexts for both home and international students as well as staff. This international conference seeks to move beyond the rhetoric of internationalisation to examine some of the more complex issues and questions for practitioners, researchers, students and for those working in transnational or non-Anglophone contexts.

The global drive towards international student recruitment represents a ‘new frontier’ which is altering the demographic within cohorts, disciplines, across campuses and the local communities in which universities operate. These shifts provide opportunities for new ways of working for all stakeholders in higher education.

This international conference is aimed at exploring new and emerging thinking, practice and research in these areas and invites practitioners and researchers working in more internationalised higher education contexts around the world to consider and debate some of the following issues:

- What are the challenges and opportunities for universities, teachers and students of increased student mobility (both inbound and outbound)?
- How can we use the diversity of student and staff perspectives and experiences for more internationalised learning for all?
- How can these shifts shape imaginative and creative approaches to teaching, learning and assessment, curriculum and programme design and delivery, research paradigms and epistemologies, interactions and transnational partnerships?
- How can these inform more complex issues such as global citizenship and intercultural learning, and foster respectful dialogue between and among diverse cultures and knowledge traditions on university campuses and across the communities in which they exist?
- Is ‘internationalisation’ an exclusively Western (or ‘Westernising’) notion or are there other cultural academic paradigms or perspectives that can inform a wider debate?
Proposals for 30 minute paper presentations (20 mins presentation, 10 mins discussion), one hour workshops or poster presentations are invited on the following themes:

1. **New ways of teaching, learning and assessment**: Challenges and opportunities for teaching practice, student engagement and participation, assessment and supervision of learning
2. **New ways of curriculum design and delivery**: Internationalising the curriculum for all students within ‘at home’ and ‘abroad’ contexts, adaptive and flexible models of programme delivery, transcultural and transnational programmes and partnerships
3. **New ways of thinking and acting**: Developing the global citizen, intercultural learning and respectful dialogue, responding to student diversity and equity, enhancing graduate employability and future life trajectories
4. **New ways of listening**: Discovering and responding to new or unfamiliar voices among students and staff, embracing ‘other’ academic and intellectual traditions

Abstracts of no more than 300 words should identify the relevance of the presentation to one of the conference themes listed above.

Applicants will be able to submit a full paper for peer review to be considered for a later publication by a leading education publisher.

Contributions from teachers, students and researchers and those working in non-Anglophone contexts are welcome.

Further information regarding the conference is available at:
[http://www.heacademy.ac.uk/events/detail/2011/academyevents/16_17_June_TIS](http://www.heacademy.ac.uk/events/detail/2011/academyevents/16_17_June_TIS)

**More about**:
Higher Education Academy/UKCISA Teaching International Students (TIS) Project
[http://www.heacademy.ac.uk/internationalstudents](http://www.heacademy.ac.uk/internationalstudents)
Centre for Academic Practice and Research in Internationalisation (CAPRI)
[http://www.leedsmet.ac.uk/world-widehorizons/index_CAPRI.htm](http://www.leedsmet.ac.uk/world-widehorizons/index_CAPRI.htm)
Centre for Internationalised Curriculum and Networking (CICIN)
[http://www.brookes.ac.uk/services/ocsld/ioc](http://www.brookes.ac.uk/services/ocsld/ioc)