CALL FOR PAPERS
Epistemology, Teaching and Innovation
Special issue ESC – Educação, Sociedade & Culturas
Manuscripts due: June 3, 2019 (extended deadline)

Guest Editors
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This special issue on «Epistemology, Teaching and Innovation» is grounded on the need to provide
greater visibility to epistemological reflection as the generative deliberation behind curricular and
pedagogical decision-making and implementation processes, in the context of innovative
educational projects.

What is sought is to participate and contribute to a debate, in the field of Education, that enables
the rehabilitation of the School as a culturally significant arena. This involves sophisticating the
reflection on pedagogical innovation projects, shifting it from students themselves to their
relationship with the culturally validated heritage of information, procedures, tools and attitudes
on the basis of which the curricular patrimony of each subject is constituted.

In this sense, contributors might consider some of these topics:

- an epistemological reflection on school subjects and teaching resources;
- an epistemological reflection on teaching conceptions and practices, namely on virtual
teaching methods;
- an epistemological reflection on teaching activities;
- an epistemological reflection on “Didactics” as an area of knowledge;
- an epistemological reflection on interdisciplinarity and interdisciplinary projects;
- Research projects in the above topics.

One of the most decisive consequences of this debate refers to the need to overcome the diverse
antinomies typically instituted between scientific knowledge and the curricular, pedagogic and
didactic knowledge. The goal is to appreciate the conceptual and praxeological synergies between
those different types of knowledge and their implications for a more enlightened and consistent curricular and pedagogical action.

Guidelines for submission

Articles are accepted and published in Portuguese, English, French or Spanish.

Manuscripts must be sent by email attachment, in Microsoft Word, to ciie_edicoes@fpce.up.pt. Please specify that your manuscript is being submitted for the special issue «Epistemology, Teaching and Innovation».

Articles should be between 6000 and 8000 words in length, including abstracts, keywords, tables, footnotes, reference list, and appendices. Each manuscript should include the title, abstract and keywords in Portuguese, English and French. Understandably, for Spanish articles, the title, abstract and keywords are also displayed in Spanish language.

Submissions will follow the Journal’s regular blind review process. The guest editors and ESC editor-in-chief will make the final acceptance decisions. Accepted manuscripts that are not included in the special issue (because of space restrictions) will be published in a future ESC’ issue.

Authors should carefully make sure that have prepared their manuscripts in accordance with the instructions provided at ESC website.

The submission deadline has been extended up to June 3, 2019.