CALL FOR PAPERS

University Social Responsibility: A matter of diversity, inclusion, and quality

Special issue ESC – Educação, Sociedade & Culturas

Proposals (up to 700 words, excluding references) due on July 25, 2020

Guest Editors

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University Social Responsibility (USR) has been gaining a special focus in recent years, although the factors that sustain the interest of academics, researchers, and university managers are diverse and potentially contradictory. On the one hand, USR has been invoked as an antidote against inequalities in the higher education system, particularly regarding access and success for a diversity of students. On the other hand, it is seen as a trend imported from business logic, which aims to respond essentially to problems of image, reputation, and academic ranking of higher education institutions. In some contexts, USR is seen as inherent in the mission of universities, transversal to the classic teaching, research, and extension (i.e., third mission) functions. In still others, it is something new that essentially refers to the articulation with the community. But, even referring to conflicting views of higher education and the role of its institutions, USR has been the object of both research and policies and practices. This special issue accommodates this diversity, being especially open to contributions that address the following issues:

- definitions and meanings of USR from the point of view of the various actors in higher education, including students, teachers, managers, and other stakeholders;
- systematic reviews of the concept of USR and of research on USR practices in higher education;
- analysis of USR policies and their evolution over time, with a special interest in historical analysis;
- exploration of specific USR projects, whether at the level of teaching (e.g., service learning), research (e.g., collaborative research) or extension (e.g., community intervention);
- analysis of the effects and impacts of USR projects on actors, organisations, and communities.

**Important dates**

This issue will be published in April 2021.

Authors interested in contributing to this special issue are invited to submit extended abstracts of up to 700 words (excluding references) by email to cie_edições@fpce.up.pt no later than **July 25th, 2020**. At the beginning of September, the authors will be informed of the acceptance or not of the proposals. Full texts (up to 8000 words) must be submitted by November 6, 2020.

Articles should be written in English, Spanish, French, and Portuguese, and they should meet the requirements mentioned in the instructions for authors at the [ESC website](#). The articles will be submitted to a peer-review process.

For further information about this special issue, please contact the guest co-editor Dr José Pedro Amorim, at [jpamorim@fpce.up.pt](mailto:jpamorim@fpce.up.pt).