

EARA 2020
PORTO • PORTUGAL



17th
CONFERENCE

*Adolescence in a rapidly
changing world*

2 - 5 September

ONLINE

CONFERENCE PROGRAM

This conference will be different!

Due to the COVID-19 social distance and travel restrictions enforced worldwide, the conference will be held as planned but this time in an innovative and adjusted online format.

How the conference will unfold

Keynotes

Keynotes addresses are pre-recorded (up to 40m long) and LEADING will upload them to the conference platform. They can be watched at the scheduled time slot. The chair will first introduce the keynote speaker and, after the presentation, will moderate a 20m **live discussion session** between the keynote speaker and the audience. Participants may use the platform chat mode feature for interactions.

Symposia

Symposium papers are pre-recorded (10m each) and LEADING will upload them to the conference platform. Every symposium session will begin with the viewing of the pre-recorded papers' presentations (10m each), made available to the audience from this moment on. To prevent technical issues and for the session to run smoothly, the organizer/chair will only enter live after all pre-recorded papers have been shown. At this time, he/she may welcome the authors and introduce the discussion. The discussant will have 10m for comments and integration. Then the chair will moderate a 20m live discussion session between the Authors, the discussant, and the audience. Participants may use the chat mode feature in the platform for interactions. During the time slot, Authors should be online and engage live in the discussion. The moderator will receive the audience questions and direct them to the assigned author.

Thematic Sessions - Individual Papers

Individual papers are pre-recorded and LEADING will upload them to the conference platform. Papers are grouped into thematic sessions and made available from the conference day 1. On the scheduled time slot, authors should be available online to engage in a 20 min **live discussion** with the audience. All thematic sessions will have a moderator who will receive the audience questions by chat and direct them to the assigned author. Participants interested in these sessions are encouraged to preview the presentations' videos before the scheduled session.

Roundtables & Meet-the-Editors Session

Roundtables and Meet-the-Editors Session will occur **live**. Roundtables will gather 3/4 researchers who will discuss a common theme/issue. All participants are invited to engage in the discussion by posing their questions to the researcher. The moderator will be responsible for selecting and directing the questions to the respective researcher. During the session the audience might be invited to participate through the live polling feature.

Posters

LEADING will upload all posters to the conference platform and make them available from the conference's day 1. Posters are grouped into thematic sessions and scheduled in a specific time slot. Authors are expected to be online and available in chat mode to respond and interact with the audience, especially during the assigned time slot.

EARA2020 online conference participants will have the opportunity to access to all presentations **up to 2 weeks** after the end of the conference.

General features of the conference platform

Agenda

The program structure will appear organized by day and by virtual room within each day, in order to make it as easy as possible for participants to choose which session they would like to attend. Participants can in advance of the conference start, mark their favorite sessions and build their own agenda; planning which sessions they wish to attend. They will also receive reminders before each marked sessions.

Q&A with moderation

Due to the number of participants, we will use a Q&A with moderation feature for interactions with audience in live sessions. This feature allows for participants to pose questions during the sessions, while the moderator filters and picks the ones that will go live in a user-friendly restricted back office.

Live polling

A live polling feature will be available in order to keep a high level of engagement and to measure the audience's response to the sessions. This feature will transform one-sided presentations into two-way conversations with the audience. This web-based audience response system lets the presenters embed interactive activities directly into their presentation. The audience responds on the web or using a smartphone.

Conference platform

LEADING will be launching the platform 7 days before the conference so that participants have time prior to the conference to be acquainted with the format.

The conference platform is hosted at the AWS Cloud. The AWS provides data centers and a network architected to protect your information, identities, applications, and devices.

This conference will be different! But together we hope to reach a nice destination!

Sincerely,
Paula Mena Matos & The Organizing Committee



EARA 2020 CONFERENCE PROGRAM

DAY 0 | TUESDAY, September 1

12.00 – 13.00 (Lisbon time - GMT + 1)

National Representative Meeting (through TEAMS)

13.00 – 16.00 (Lisbon time - GMT + 1)

EARA Council Meeting (through TEAMS)

DAY 1 | WEDNESDAY, September 2

9.00 – 13.00 (Lisbon time - GMT + 1)

WORKSHOP 1 Writing articles for English language journals

Organizer Susan Branje, Utrecht University

WORKSHOP 2 Bayesian statistics in practice

Organizer Mariëlle Zondervan-Zwijenburg, Utrecht University

WORKSHOP 3 Introduction to R

Organizer Tiago Ferreira, University of Porto

WORKSHOP 4 Advanced structural equation modeling (SEM)

Organizer Stefanos Mastrotheodoros & Susanne Schulz, Utrecht University

WORKSHOP 5 Understanding and practicing open science

Organizer Angelos Kryptos, KU Leuven & Utrecht University

14.30 (Lisbon time - GMT + 1)

OPENING CEREMONY

15.30 (Lisbon time - GMT + 1)

KEYNOTE 1 ROBERT CROSNONE, University of Texas at Austin, EUA

Title Mixing the Psychology and Sociology of Adolescence to Inform Intervention

Chair Ingrid Schoon

17.00 (Lisbon time - GMT + 1)

INVITED SYMP. 1 Future work prospects of youth

Chair Richard Young, University of British Columbia

Discussant Joaquim L. Coimbra, University of Porto

Papers & Authors [1333] Adolescents' career goal construction: Case examples illustrating different strategies for achieving similar goals

Filomena Parada, Milla Rautakorpi, Saskia Kunnen & Katariina Salmela-Aro

[1334] Dialogical negotiations and future prospects of young apprentices – a longitudinal case study with Brazilian youths

Elsa de Mattos

[1335] Conceptualizing and researching youth job prospects as joint action and projects

Richard A. Young

SYMPOSIUM 1 Adolescent loneliness: What are its consequences and what can we do about it?

Chair Maria M. Kwiatkowska, Cardinal Stefan Wyszyński University in Warsaw

Discussant Marlies Maes, KU Leuven

Papers & Authors [1515] Is loneliness in young adults on the rise? A preregistered meta-analysis of birth cohort differences from 1978 until 2019

Susanne Buecker, Marcus Mund, Sandy Chwastek & Maike Luhmann

[1516] Social consequences of loneliness in adolescent social networks

Maria M. Kwiatkowska, Radosław Rogoza, Katarzyna Kwiatkowska & Barnaba Danieluk

[1517] Social stress in early adolescence: Does loneliness matter?

Flore Geukens, Wim Van Den Noortgate, Stephan Claes, Patricia Bijttebier, Guy Bosmans, Anne S. Bröhl, Filip Calders, Viktoriia Chubar, Bien Cuyvers, Melisse Houbrechts, Karla Van Leeuwen, Sofie Weyn & Luc Goossens

[1518] Are school-based self-esteem enhancement interventions a key to protecting adolescents from loneliness?

SYMPOSIUM 2	Dynamics in acculturation affecting immigrant and ethnic minority youth today
<i>Chair</i>	Alison Benbow & Peter Titzmann, Leibniz University of Hannover
<i>Discussant</i>	Robert Crosnoe, University of Texas at Austin
<i>Papers & Authors</i>	[1519] Linking self and society: Ethnic identity negotiation in two macro-contexts <u>Ylva Svensson</u> & Moin Syed [1520] Ethnicity and the perceived support of adolescent friends in a society with rising immigration <u>Eyrún M. Rúnarsdóttir</u> , Rúnar Vilhjálmsson, Sigrún Aðalbjarnardóttir & Robert Crosnoe [1521] The dynamics of acculturative change: The link between identification processes and ethnic friendship homophily <u>Alison E. F. Benbow</u> , Lara Aumann, Peter F. Titzmann & Richard M. Lee [1522] A dynamic perspective on adolescents' host language use and family interactions in migrant families <u>Lara Aumann</u> , Alison E. F. Benbow, Peter F. Titzmann & Richard M. Lee

SYMPOSIUM 3	Individual and contextual influences on adolescents' civic and political development
<i>Chair</i>	Elvira Cicognani, University of Bologna & Isabel Menezes, University of Porto
<i>Discussant</i>	Tulin Sener, Ankara University
<i>Papers & Authors</i>	[1591] Profiles of youth citizenship orientations: The role of the school, neighbourhood, family and peers contexts <u>Elvira Cicognani</u> , Iana Tzankova, Gabriele Prati, Peter Noack & Katharina Eckstein [1592] The politicisation trajectories of young climate strikers: The role of family, school and social media experiences <u>Carla Malafaia</u> [1593] School contextual effects on youths' openness to live in a United Europe <u>Katharina Eckstein</u> & Peter Noack [1594] Situational and dispositional factors affecting adolescents' experiences with collective decision making: A field quasi-experiment <u>Jan Šerek</u> , Dana Seryjová Juhová & Lucie Lomičová

THEMATIC SESSION 1	Peers, friends and neighbors
<i>Moderator</i>	Lydia Laninga-Wijnen, Utrecht University
<i>Papers & Authors</i>	[17582] How trajectories of friendship quantity, quality, and stability predict social withdrawal in late adolescence <u>Stefania A. Barzeva</u> , Jennifer S. Richards, René Veenstra, Wim H. J. Meeus & Albertine J. Oldehinkel [17516] Peer influences on engagement and disengagement: Differential contributions from friends, popular peers and the entire class <u>Nina Steenberghs</u> , Karine Verschueren & Jeroen Lavrijsen [17708] Developmental transitions in conflict management in youth's relationships with parents and friends <u>Tatiana Alina Trifan</u> , Susan Branje & Wim Meeus [17746] The moderating role of neighborhood safety in the relationship between parenting styles and well-ill being in Peruvian adolescents from low socioeconomic status <u>Rafael Gargurevich</u> , Bart Soenens, Maarten Vansteenkiste & Lennia Matos [17665] Neural processing of performance feedback in the social context of peers across adolescence <u>Iris J. Koele</u> , Jorien Van Hoorn, Ellen R. A. De Bruijn & Berna Güroğlu

18.30 (Lisbon time - GMT + 1)

CULTURAL EVENT

DAY 2 | THURSDAY, September 3

9.00 (Lisbon time - GMT + 1)

KEYNOTE 2 SABINE WALPER, German Youth Institut, Germany

Title Dialogues between research, policy and society in shaping adolescence

Chair Paula Mena Matos

10.30 (Lisbon time - GMT + 1)

INVITED SYMP. 2 Young people and climate change

Chair Katariina Salmela-Aro, University of Helsinki

Discussant Katariina Salmela-Aro, University of Helsinki

Papers & Authors [1636] **Ambivalence about climate friendly food choices and coping among late adolescents**

M. Ojala & M. Anniko

[1637] Associations between climate change-related efficacy beliefs, social norms, and climate anxiety among young people in Germany

M. Helferich, D. Hanss, R. Doran, J. Köhler, K. Salmela-Aro & D. Ogunbode

[1638] Climate change related profiles among young people

K. Salmela-Aro & S. Veijonaho

SYMPOSIUM 4	Social justice in career guidance and counselling as a requirement to navigate a fast-paced world
<i>Chair</i>	<u>Joaquim L. Coimbra</u> & <u>Mariana Casanova</u> , University of Porto
<i>Discussant</i>	<u>Maria Paula Paixão</u> , University of Coimbra
<i>Papers & Authors</i>	[1380] Young people's pathways to higher education: Geographical location and mobility as social justice issues <u>Rosie Alexander</u> [1381] Belonging, place and mobility in career transitions of disadvantaged youth <u>Sanna Toiviainen</u> & <u>Anouk Jasmine Albien</u> [1382] Are we on the right track? A few remarks on social justice in career guidance and counselling <u>Anna Bilon</u> [1383] Perspectives of a group of Portuguese psychologists on social justice within career intervention <u>Mariana Lucas Casanova</u> , <u>Patricio Costa</u> , <u>Rebecca Lawthom</u> & <u>Joaquim Luis Coimbra</u>
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SYMPOSIUM 5	Real-time processes in identity development among youth from three countries
<i>Chair</i>	<u>Kazumi Sugimura</u> , Hiroshima University
<i>Discussant</i>	<u>Filomena Parada</u> , University of Helsinki
<i>Papers & Authors</i>	[1348] 'We're just the same but different': Integration and differentiation as micro-level drivers of identity development <u>J. H. (Ole) Gmelin</u> & <u>E. S. (Saskia) Kunnen</u> [1349] Real-time identity work during narrative retelling <u>Elli Schachter</u> [1350] Real-time experiences and identity development during clinical internship <u>E. S. (Saskia) Kunnen</u> [1351] Identity exploration in the real-time interactions with peers among first-year university students <u>Kazumi Sugimura</u>
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ROUNDTABLE	Research on adolescence: Towards Open Science (Live Session)
<i>Chair</i>	<u>Susan Branje</u> , Utrecht University <u>Jennifer Symonds</u> , University College Dublin <u>Stijn Van Petegem</u> , Université de Lausanne <u>Caspar van Lissa</u> , Utrecht University
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THEMATIC SESSION 2	Risk in sexual behaviour and dating
<i>Moderator</i>	<u>Cidália Duarte</u> , University of Porto
<i>Papers & Authors</i>	[17408] Characteristics of peer sexual harassment in late childhood: What, where, who and how often? <u>Andrea Valik</u> , <u>Kristina Holmqvist Gattario</u> , <u>Carolina Lunde</u> & <u>Therese Skoog</u> [17594] Family environment and adolescent dating violence in Spanish-speaking countries <u>Aranzazu Albertos</u> , <u>Alfonso Osorio</u> , <u>Cristina López del Burgo</u> , <u>María Calatrava</u> , <u>Carlos Beltramo</u> & <u>Jokin De Irala</u> [17529] Changes over time in adolescents' sexual activity and risk taking <u>Keren Michael</u> [17611] Differentiation of self and risk behaviours and among high-school students from Spanish-speaking countries <u>Carla Duch Ceballos</u> , <u>María Calatrava</u> , <u>Martiño Rodríguez-González</u> , <u>Jokin de Irala</u> & <u>Cristina López-del Burgo</u>

12.00 (Lisbon time - GMT + 1)

POSTER SESSION 1 Parenting and adolescent well-being I

- Posters*
- [17650] Establishing the qualities of effective interventions to promote parental help seeking for adolescents: A systematic review
Daràine Murphy, Eilis Hennessy & Caroline Heary
- [17813] Adolescent mothers want easy access to antenatal care services: Findings from a Participatory Action Research
Gbogbo S. & Ayanore M
- [17793] Parental experiences in (un)healthy mothers of (pre)adolescents children: An exploratory study
Rita Tavares, Tânia Brandão & Paula M. Matos
- [17357] Time series study on day-to-day relationships between mothers and adolescent daughters in Japan: Multi-group simultaneous analysis of three pairs
Megumi Kotaka & Hiroaki Konda

[17614] Psychological factors of gratitude that Japanese adolescents and young adults feel toward their mother

Y. Ikeda

[17705] Parental career-specific behaviors and adolescents' career adaptability

Iva Šverko, Šimunović Mara & Toni Babarović

[17324] Parental monitoring and school adjustment: The moderating effect of adolescent depression

Hye-Sung Kim & Grace Haejin Chung

[17410] The role of fathers in future time perception and depression of late adolescent girls

Sanja Smojver-Azic, Ivanka Zivcic-Becirevic & Tamara Martinac Dorcic

POSTER SESSION 2 Identity processes & cultural challenges

Posters

[17563] What and how do identity processes relate to the personality traits in adolescence? Examining within-person associations

Hatano Kai & Sugimura Kazumi

[17618] School cultural diversity climate and intergroup contact experiences of native adolescents and adolescents with a migrant background: A longitudinal study

Savas Karatas, Elisabetta Crocetti & Monica Rubini

[17706] Development and validation of gender stereotype attitude measure for students

Toni Babarović, Mirta Blažev & Iva Šverko

[17547] Longitudinal analysis about flourishing and its predictors during emerging adults from a gender perspective

R. De la Fuente, I. Sánchez-Queija, A. Parra, M. C. García-Mendoza & C. Camacho

[17426] Formation of negative identity in contemporary society: Applying the master and alternative narrative approach

Shogo Hihara, Kazumi Sugimura, Tomo. Umemura, Satoko. Saiga, Yasuhiro. Iwasa & Moin. Syed

[17672] How identity processes and action crisis predict personal goal status in a sample of first-year university students

Casandra Timar-Anton, Oana Negru-Subtirica & Adrian Opre

[17595] Self-regulation strategies in minority, diaspora, and native German mother-adolescent dyads

Heike Drexler & Peter F. Titzmann

[17550] Preliminary results of the Spanish adaptation of the differentiation of self inventory for adolescents

Carla Duch-Ceballos & Martiño Rodríguez-González

[17754] How to explain the relationship between religiosity and childbearing desires? Childbearing motivation among Polish adolescents.

Katarzyna Kwiatkowska, Monika Mynarska & Ewa Skimina

[17504] Self differentiation in adolescence. Psychometric properties of the Italian version of Differentiation of Self Inventory

Alessandro Petrucci, Paolo Gambini, Antonio Dellagiulia & Guido Alessandri

POSTER SESSION 3 Sexuality & romantic relationships

Posters

[17798] Sexuality education as foundation for communication between couples: a study with young adults

E. Nogueira, A. C. Rocha & C. Duarte

[17799] The importance of sexuality education in the construction of concepts of love and sexuality in the transition to adulthood

R. Leite, A.C. Rocha & C. Duarte

[17544] Self-authorship in romantic relationships during young adulthood: An exploratory study

Daniela Sousa, Daniela Rainho, Sara Pinto & Filomena Parada

[17598] The role of career in the way young adults and peers or romantic partners co-construct the transition to adulthood

Daniela Rainho, Sara Pinto, Daniela Sousa & Filomena Parada

[17681] The role of school-based sex education programmes in young people's sexual health behaviours: A systematic review

Rachel Niland & Finiki Nearchou

[17572] Relationships between the family of origin and young adult couples: An exploratory study

Sara Pinto, Daniela Sousa, Daniela Rainho & Filomena Parada

13.00 (Lisbon time - GMT + 1)

Take a break and visit PORTO

14.00 (Lisbon time - GMT + 1)

INVITED SYMP. 3	Positive development and optimal experiences in adolescence
<i>Chair</i>	Teresa Freire, University of Minho
<i>Discussant</i>	Tharina Guse, University of Pretoria
<i>Papers & Authors</i>	[1667] Knowing how adolescents regulate their emotions in daily life: The interplay with contexts, their momentary affective experience and optimal experience <u>Teresa Freire</u> & Dionísia Tavares [1668] Mirror, Mirror on the wall, who's the most at risk of all?! <u>Hanneke Wigman</u> [1669] Does coping style play a mediating role in the relationship between subclinical psychotic experiences and daily functioning in adolescents from the general populations of Australia and the UK <u>Katharine Chisholm</u>
SYMPOSIUM 6	The implications of parental mental health for the quality of parenting during adolescence
<i>Chair</i>	Stijn Van Petegem, University of Lausanne
<i>Discussant</i>	Stijn Van Petegem, University of Lausanne
<i>Papers & Authors</i>	[1404] Transgenerational transmission of maladjustment via parenting and identity formation in a community sample of mothers and their adolescent children <u>G. Albert Sznitman</u> , Stijn Van Petegem & G. Zimmermann [1405] "Be careful out there": Parental anxiety and dangerous worldviews as predictors of overprotective parenting <u>S. Van Petegem</u> , G. Zimmermann, J.-P. Antonietti, N. Mendez & S. Titova [1406] Parents' childhood experience of abuse, parenting beliefs and abusive parenting practices among parents of adolescents from Cameroon and Togo <u>C. Naudin</u> , V. Gatti, K. B. Kounou, C.-O. Bagnéken, M.-C. Njtam, G. Zimmermann & F. Brodard
SYMPOSIUM 7	Adolescents' social world: What factors may facilitate adolescents' empathic and prosocial tendencies in different contexts?
<i>Chair</i>	Marije Van Meegen, Utrecht University
<i>Discussant</i>	Jolien Van der Graaff, Utrecht University
<i>Papers & Authors</i>	[1587] Bidirectionality in longitudinal associations of prosocial behavior, autonomy support, and emotional support from fathers, mothers, siblings, and best friends on adolescents' prosocial behavior. <u>Marije M. E. van Meegen</u> , Jolien Van der Graaff, Gustavo Carlo, Wim. H.J. Meeuws & Susan. J.T. Branje [1588] Gender stereotypes: Effects in empathy and prosocial behavior <u>Llorca E Malonda</u> , Paula Samper & Maria V Mestre [1589] The role of different environments in adolescents' empathy and prosocial behaviour development <u>Alexia Carrizales</u> & Lannegrand L [1590] Effects of the KiVa anti-bullying program on empathy: Are bullies as responsive as others? <u>Claire. F. Garandeau</u> , <u>Lydia Laninga-Wijnen</u> & C Salmivalli
SYMPOSIUM 8	Civic competencies and youth participation in educational settings
<i>Chair</i>	Tulin Sener, Ankara University
<i>Discussant</i>	Isabel Menezes, University of Porto
<i>Papers & Authors</i>	[1595] School environmental characteristics that foster civic and political participation among youth <u>Elvira Cocignani</u> , Iana Tzankova & Cinzia Albanesi [1596] Emotions and critical thinking as nuclear elements of citizenship education in schools <u>Filipe Piedade</u> , Manuel Loff, Tiago Neves & Isabel Menezes [1597] Towards a responsible citizenship: Strengthening civic competencies through service-learning <u>Christian Compare</u> , Antonella Guarino & Cinzia Albanesi [1598] The Role of Service-Learning Civic Competencies for Democratic Citizens <u>Tulin Sener</u> & Hüsna Yalçın
THEMATIC SESSION 3	Social media, well-being, & self-concept
<i>Moderator</i>	Célia Sales, University of Porto
<i>Papers & Authors</i>	[17313] Compare and despair or compare and explore? A cross-cultural examination of the relationship between social comparisons on Instagram and identity development during adolescence and emerging adulthood <u>Edward J. Noon</u> , Zeynep Aydin, Smaranda M. Gutu, Richard Mallwitz, Leon Schuck & Bojana Vujovic

[17600] Adolescents' daily digital engagement and affective well-being: An experience sampling method study

Kati Puukko, Jussi Järvinen, Lauri Hietajärvi, Kimmo Alho & Katariina Salmela-Aro

[17344] Social media use and the not-so-imaginary audience: Behavioral and neural mechanisms influencing self-concept in adolescence

Sabine Peters, Renske Van der Crujisen, Laura P.E. Van der Aar, Jochem Spaans, Andriek I. Becht & Eveline A. Crone

[17914] Meaningfully involving young people in mental health research across Europe

Nicholas Morgan, Célia Sales, & Julian Edbrooke-Childs

THEMATIC SESSION 4 Identity, gender role & relationships

Moderator Olga Solomontos-Kountouri, Theological School of the Church of Cyprus

Papers & Authors [17648] Identity process and adjustment in emerging adulthood: The moderator role of maternal psychological control

Gamze Er Vargün & Esin Şener

[17750] Adolescents' occupational identity choices in the light of convergence and / or divergence of parental expectations

Olga Solomontos-Kountouri

[17711] Gender role attitudes and (un)paid labor: A study of young German couples' profiles before and after parenthood

Beatriz Melim, Paula M. Matos & Sabine Walper

[17759] Donor-conceived children and the end of donor anonymity: New challenges in identity formation and relationships

Mariana V. Martins

15.30 (Lisbon time - GMT + 1)

INVITED SYMP. 4 Investigating pathways toward autonomous self-functioning in adolescence

Chair Frederick Lopez, University of Houston & Kenneth Rice, Georgia State University

Discussant Frederick Lopez, University of Houston & Kenneth Rice, Georgia State University

Papers & Authors [1319] The path of emotion dysregulation from parents to adolescents using SDT as a theoretical framework

S. Costa, F. Liga, F. Cuzzocrea, R. Larcán & M. Gugliandolo

[1320] Subgroups of adolescent delinquents based on their non-suicidal self-harm behavior

M. Reinhardt, Z. Horváth, B. Drubina, G. Kőkönyei & K. Rice

[1321] Self-determination theory applied in the school context: An analysis of Italian adolescent students

Y. Loscalzo & M. Giannini

[1322] Attachment, perfectionism, and self-determination needs: Implications for authentic self-development

F. Lopez & K. Rice

SYMPOSIUM 9 Emotion regulation in adolescence: Examining variations in context

Chair Lyda Lannegrand, University of Bordeaux

Discussant Stijn Van Petegem, University of Lausanne

Papers & Authors [1360] Is the use of emotional regulation strategies context dependent and linked to executive functioning in adolescence?

Yoann Fombouchet, Joanna Lucenet & Lyda Lannegrand

[1361] A comparative study of emotion regulation strategies of girls and boys in adolescence

Marie-Eve Gingras, Louise Cossette, Colette Sabatier & Cyrille Perchee

[1362] Cultural repertoires of emotion regulation during adolescence and consequences for adjustment. A French-Colombian comparison

Dayana Restrepo, Colette Sabatier, Jorge Palacio, Camille Brisset & Mayilin Moreno

[1363] The role of the mother and grandmother in the modulation of emotions of Wayuu indigenous adolescents (La Guajira – Colombia)

Marlyn Dayana Martínez Manotas, Mayilin Moreno, Jorge Palacio & Colette Sabatier

SYMPOSIUM 10 Experiences, risks and consequences associated to cyberbullying

Chair Eva M. Romera, Universidad de Cordoba

Discussant Eva M. Romera, Universidad de Cordoba

Papers & Authors [1571] The mediating role of abuse of technology and cybergossip between children's disclosure and cyberaggression

Eva M. Romera, Daniel Falla, Antonio Camacho & Rosario Ortega-Ruiz

[1572] Cyberbullying: How moral disengagement is associated with perceptions of justice and participants' role

Sofia M. Francisco, P. Costa Ferreira & Ana M. Veiga Simao

[1573] **Cyberbullying: How emotions and emotional regulation strategies contribute to prosocial behavior**

Sonia S. Gomes, P. Costa Ferreira & Ana M. Veiga Simao

[1574] **Cyberbullying experiences and associated consequences: Perspectives of adolescents in Brazil and Angola**

Sidclay B. Becerra de Souza, Elaine M. Costa-Fernandes, Sofia M. Francisco & Etã S. Paranhos da Costa

THEMATIC SESSION 5 (Co)parenting, work-family balance, and adolescent adjustment

Moderator Marisa Matias, University of Porto

Papers & Authors [17448] **Parent nonstandard work schedules and adolescent social and emotional wellbeing**

Jianghong Li & Hannah Kenyon Lair

[17525] **Postdivorce coparenting patterns and relations with adolescent adjustment**

Zoë Reijaän, Inge E. van der Valk & Susan Branje

[17818] **When parents bring work home: Discrepancy between parents and adolescents' assessments of work home interference and linkages to adolescents' wellbeing**

Marisa Matias & Paula Mena Matos

[17676] **Does the COVID-19 pandemic impact parents' and adolescents' well-being: An EMA-study on daily affect and parenting**

Loes H. C. Janssen, Loes H. C. Janssen, Bart Verkuil, Bart Verkuil, Lisanne A. E. M. van Houtum, Lisanne A. E. M. van Houtum, Mirjam C. M. Wever, Mirjam C. M. Wever, Bernet M. Elzinga, Bernet M. Elzinga, M.L. Kullberg, M.L. Kullberg, N. van Zwieten, N. van Zwieten, W. Wentholt & W. Wentholt

[17631] **Parental affective and neural responses to social feedback about one's own child**

Lisanne A. E. M. van Houtum, Mirjam C. M. Wever, Loes H. C. Janssen, Charlotte C. van Schie, Geert-Jan Will, Marieke S. Tollenaar & Bernet M. Elzinga

THEMATIC SESSION 6 Diversity and youth civic behaviour

Moderator Saskia Kunnen, University of Groningen

Papers & Authors [17532] **What predicts pro-environmental behaviour in youth? Commonalities and differences between adolescence and adults**

Tobias Krettenauer

[17574] **Empathy, social values, and civic behaviour among early adolescents in Ireland**

Bernadine Brady, Charlotte Silke, Ciara Boylan & Pat Dolan

[17729] **Can the identity project intervention promote a positive diversity classroom climate among 7th graders?**

Sharleen Pevec, Maja Prof. Schachner & Linda Prof. Juang

[17615] **What goes on in the classroom? Classroom context effects on socio-political attitudes in four European countries**

Chaim la Roi

THEMATIC SESSION 7 Sexual education and communication

Moderator Cidália Duarte, University of Porto

Papers & Authors [17730] **Preparing teachers to teach comprehensive sexuality education to children and young people: Findings from the Irish TEACH-RSE Research Study.**

Catherine Maunsell, Ashling Bourke, Claire Cullen, Malgosia Machowska-Kosciak & Aisling Costello

[17796] **Psychological dimensions in adolescent sexuality research: A systematic review**

Ana C. Rocha, Sónia Oliveira & Cidália Duarte

[17652] **Psycho-social predictors of emerging adults' intentions to notify their partner(s) for sexually transmitted infections**

Finiki Nearchou, Rachel Niland, Clodagh Flinn & Sinead Ni Ghallachoir

17.30 (Lisbon time - GMT + 1)

KEYNOTE 3 INGE SEIFFGE-KRENKE, University of Mainz, Germany

EARA Lifetime Achievement Award

Title Identity, relationships, and psychopathology: Changing identity development as a challenge for counseling and therapy

Chair Susan Branje, Utrecht University

18.30 (Lisbon time - GMT + 1)

EARA General Assembly (through TEAMS)

19.30 (Lisbon time - GMT + 1)

Video: Try some Portuguese specialties at home!

19.30 (Lisbon time - GMT + 1)

DAY 3 | FRIDAY, September 4

9.00 (Lisbon time - GMT + 1)

SYMPOSIUM 11	Building bonds, building blocks: Investigating attachment in adolescents' lives	<p><i>Chair:</i> Paula Mena Matos, University of Porto</p> <p><i>Discussant:</i> Frederick Lopez, University of Houston</p> <p><i>Papers & Authors</i> [1610] Parental meta-emotion, attachment to parents and personal agency in adolescents <u>Filipa Nunes</u>, Catarina P. Mota, Tiago Ferreira, Ingrid Schoon & Paula M. Matos</p> <p>[1611] The parent-child relationship of adolescents in separated families in the context of interparental conflict Ulrike Lux, Julia Reim & <u>Sabine Walper</u></p> <p>[1613] The effectiveness of CONNECT parenting intervention in reducing adolescents' behavioral problems: A longitudinal, multicenter, randomized controlled trial in Italy Nicola Carone, Antonella Costantino, Jennifer Genschow, Sara Merelli, Annarita Milone, Lisa Polidori, Laura Ruglioni, Marlene Moretti & Lavinia Barone</p>
SYMPOSIUM 12	New developments in identity theory: Incorporating micro-level aspects and qualitative aspects	<p><i>Chair</i> Mandy van der Gaag & Jan-Ole Harald Gmelin, University of Groningen</p> <p><i>Discussant</i> Elli Schachter, Bar Ilan University</p> <p><i>Papers & Authors</i> [1583] The landscape of identity model: An integration of qualitative and quantitative aspects of identity development <u>Mandy A. E. van der Gaag</u>, Naomi M. P. De Ruiter, E. Saskia Kunnen & Harke A. Bosma</p> <p>[1584] Identities as tools for action: Understanding identity development as the result of discursive actions-in-context <u>J. H. (Ole) Gmelin</u> & E. Saskia Kunnen</p> <p>[1585] Experiencing emotions every day: a new way to understand micro-identity dynamics <u>Yannick Vincent</u> & Lyda Lannegrand</p> <p>[1586] Beyond the identity questionnaire approach: Evaluating the old and looking forward to the new E. Lisanne De Moor</p>
SYMPOSIUM 13	The many faces of social inequality: Understanding social and cultural disadvantage in adolescence	<p><i>Chair</i> Oana Negru-Subtirica, Babes-Bolyai University</p> <p><i>Discussant</i> Lyda Lannegrand-Willems, University of Bordeaux</p> <p><i>Papers & Authors</i> [1368] The long-term benefits of adolescent school engagement on adult employment outcomes: A national cohort study <u>Jennifer E. Symonds</u>, Giulio D'Urso & Ingrid Schoon</p> <p>[1369] The links between family economic and cultural capital and adolescent identity processing styles: Individual and class level effects <u>Rasa Erentaitė</u> & Rimantas Vosylis</p> <p>[1370] Social differences in the construction of the future: Stories from southern Italian adolescents <u>Luiqia Simona Sica</u>, Luca Fusco & Tiziana Di Palma</p> <p>[1371] A mixed-method investigation of work identity in disadvantaged adolescents attending professional education <u>Oana Negru-Subtirica</u>, Bianca V. Marinica & Casandra Timar-Anton</p>
THEMATIC SESSION 8	Social change, inclusion and immigrant youth	<p><i>Moderator</i> Catarina Pinheiro Mota, University of Trás-os-Montes e Alto Douro</p> <p><i>Papers & Authors</i> [17082] How can parents protect immigrant youth? Positive parenting as a moderator of the relationship between ethnic harassment and antisocial behaviors <u>Lilija Korol</u> & Pieter Bevelander</p> <p>[17643] Adolescents during and after times of social change: The process, content, and context of self-definition <u>Petr Macek</u>, Stanislav Ježek, Ondrej Bouša & Dana Juhová Seryová</p> <p>[17633] Immigrant students in Spanish schools: An analysis of educational policies, practices, and interventions <u>I. Dopazo Ruibal</u> & R. Sanchez Ares</p> <p>[17552] Towards an inclusive school <u>André Santos</u> & Bruna Rocha</p>
THEMATIC SESSION 9	Parenting, emotions, and empathy	<p><i>Moderator</i> Rita Tavares, University of Porto</p>

- Papers & Authors* [17770] Adolescents' quality of life during final school year and parents understanding of their children's problems in Latvia
Zile Inta, Folkmanis Valdis & Tzivian Lilian
- [17639] Maternal emotion socialization of positive emotions and psychopathological symptoms in adolescent boys and girls: The mediator role of Emotion dysregulation
Márcia S. Azevedo, Liliana Meira, Tiago Bento Ferreira & Eva Costa Martins
- [17673] The role of family emotional climate in the links between parent-adolescent communication and adolescent psychological problems
Sabina Kapetanovic & Therése Skoog
- [17616] Longitudinal linkages between father and mother autonomy support and adolescent problem behaviors: Between-family differences and within-family effects
Paula Vrolijk, Caspar J. van Lissa, Susan J.T. Branje, Wim H.J. Meeus & Renske Keizer
- [17603] Parental neural responses to empathic distress
Miriam C. M. Wever, Lisanne A. E. M. van Houtum, Loes H. C. Janssen, Geert-Jan Will, Marieke S. Tollenaar & Bernet. M. Elzinga

10.30 (Lisbon time - GMT + 1)

INVITED SYMP. 5 Parenting and parent-child relationships in adolescence: Interdisciplinary perspectives

- Chair* Luc Goossens & Patricia Bijttebier, KU Leuven
- Discussant* Geertjan Overbeek, University of Amsterdam
- Papers & Authors* [1463] Glucocorticoid receptor gene (NR3C1) DNA methylation moderates the associations of cortisol stress reactivity and self-reported level of daily hassles
Viktoria Chubar, Luc Goossens, Karla Van Leeuwen, Guy Bosmans, Filip Calders, Sofie Weyn, Flore Geukens, Melisse Houbrechts, Bien Cuyvers, Anne Sophie Bröhl, Wim Van den Noortgate, Patricia Bijttebier & Stephan Claes
- [1464] Cortisol reactivity and recovery in response to stress as moderators of the effect of parental support on insecure attachment development in early adolescence
Melisse Houbrechts, Bien Cuyvers, Luc Goossens, Patricia Bijttebier, Anne Sophie Bröhl, Filip Calders, Viktoria Chubar, Stephan Claes, Flore Geukens, Karla Van Leeuwen, Wim Van den Noortgate, Sofie Weyn & Guy Bosmans
- [1465] Oxytocin polymorphisms and parenting interact to predict development and change in adolescent social anxiety symptoms
Stefanie A Nelemans & Luc Goossens
- [1466] Stressful life events and self-control: Testing gene x environment interaction with a polygenic approach
Catrin Finkenauer, Yayouk E. Willems, Jouke J Hottenga, Lannie Ligthart, Gonneke Willemsen & Dorret I. Boomsma

SYMPOSIUM 14 Growing up positive: Adolescents as purposeful agents of change in diverse sociocultural contexts

- Chair* Jennifer E. Symonds, University College Dublin
- Discussant* Oana Negru-Subtirica, Babes-Bolyai University
- Papers & Authors* [1388] Achieving work with purpose in the transition to adulthood
Jennifer Mariano & Vanessa Madrazo
- [1389] Adolescents' civic engagement and political participation in the digital age: Protests, social media and positive youth development
Gabriella Martinez Sainz
- [1390] Positive youth development through the cinema
Aida Urrea Monclus, Alba Forné Samitier & Eduard Vaquero Tió
- [1391] Positive youth development and being bullied in adolescence: A sociocultural analysis of national cohort data
Jennifer E. Symonds & Ugo Pace

SYMPOSIUM 15 Identity challenges in a rapidly changing world

- Chair* Elisabetta Crocetti, University of Bologna & Kazumi Sugimura, Hiroshima University
- Discussant* Susan Branje, Utrecht University
- Papers & Authors* [1503] Development of self-certainty in the transition from secondary to tertiary education: A 9-wave longitudinal study
Annabelle H. T. Christiaens, Stefanie A. Nelemans, Susan J. T. Branje & Wim H. J. Meeus
- [1504] Longitudinal associations of identity content valences with adaptive and maladaptive functioning among Japanese youth: Including an Index specific to Japanese context
Shogo Hihara, Tomo Umemura & Kazumi Sugimura
- [1505] Examining transition patterns across national and European identification among young Europeans
Philipp Jugert, Jan Serek, Katharina Eckstein & Peter Noack

[1506] The longitudinal interplay of identity and acculturation processes in adolescents with a migrant background

Elisabetta Crocetti, Savas Karatas & Monica Rubini

THEMATIC SESSION 10 Paths to adulthood: Transition to work and family

Moderator Marisa Matias, University of Porto

Papers & Authors [17723] Self-esteem development and transition to work: The effect of age of entry the job and academic aspirations.

Lorenzo Filosa, Guido Alessandri & Concetta Pastorelli

[17332] Leaving family home for starting university: How is home leaving related to family environment and attachment?

Basilie Chevrier & Lyda Lannegrand

[17571] An exploration of career resource gain in Swiss adolescent career development

A. J. Albien & A. Hirschi

[17508] The vision of their own adult life in teenagers: Its content and structure, and relations with identity, time perspective, life values and meaning in life. A pilot Study.

Kamil Janowicz

[17772] Women's intention to anticipate childbearing: The role of perceived threat of infertility and perceived barriers and facilitators to the achievement of personal reproductive goals

J. Pedro, T. Brandão, J. Fernandes, A. Barros, P. Xavier, L. Schmidt, M.E. Costa & M. V. Martins

THEMATIC SESSION 11 Bullying and victimization

Moderator Helena Carvalho, University of Porto

Papers & Authors [17675] The role of pubertal timing in the development of adolescent peer victimization and offending

Therése Skoog & Sabina Kapetanovic

[17511] The interplay between bullying victimization and rejection sensitivity over time

S. Kellij, Gerine M. A. Lodder, M. Giletta, Neeltje P. van den Bedem, B. Güroglu & R. Veenstra

[17454] Discovering new victimization profiles: A longitudinal study on the dependence between victimization and psychosocial and contextual variables

Manuel Carmona, Eva M. Romera & R. Ortega-Ruiz

[17604] Differentiation of self and adolescent dating violence and among high-school students from Spanish-speaking countries

María Calatrava, Alfonso Osorio, Martiño Rodríguez-González, Jokin De Irala & Cristina López-del Burgo

12.00 (Lisbon time - GMT + 1)

POSTER SESSION 4 Parenting and adolescent well-being II

Posters [17543] Anxiety and parenting behaviors during emerging adulthood. A longitudinal analysis

M. C. García-Mendoza, Á Parra, I Sánchez-Queija, R De la Fuente & E Arranz

[17794] Communication concerns in mothers with cancer and children's psychological adjustment: The mediating role of emotion regulation

Rita Tavares, Tânia Brandão & Paula Mena Matos

[17662] Internalizing problems and adolescent well-being: The buffering role of relationships between mothers, fathers, sons and daughters

C. C. Luijten, D. van de Bongardt, J. Jongerling & A. P. Nieboer

[17627] Parental differential treatment

Paula Vrolijk & Renske Keizer

[17757] Adjustment to parental separation: A qualitative and exploratory study of the perspectives of young adults with separated parents and family court Magistrates

Leonor Cunha & Maria Teresa Ribeiro

[17649] An exploration of parental help-seeking for adolescent mental health difficulties

Daraine Murphy, Eilis Hennessy & Caroline Heary

[17691] Impacts of adolescent perceptions of family life and parental economic and work stress on adolescent depression

Yasmine Bensidi-Slimane, Bianca Eloi & Robert E. Wickham

[17606] Quality of emotion regulation and attachment towards parents and peers in Slovak adolescents

Mária Glasová & Eva Vancu

[17690] Congruence between parents' and children's career intentions in family firms: A dyad study

Elke Schröder & Peter Titzmann

POSTER SESSION 5 Social media, victimization & youth adjustment

Posters [17546] Body esteem, influences of media and hopeful expectations in female adolescents

Paola Corsano, [Alessandro Musetti](#) & Fabiola Guerisoli

[17422] Social network preferences of teens: Do affordances matter?

[Sheri Bauman](#) & Leah Sushma Zachariah

[17709] Longitudinal associations between victimization of bullying and cyberbullying and sexting in adolescents

[Esperanza Espino](#), Mónica Ojeda, Paz Elipe & Rosario Del Rey

[17710] Co-occurrence between cyberbullying and sexting among adolescents

Mónica Ojeda, [Esperanza Espino](#), Joaquín A. Mora-Merchán & Rosario Del Rey

[17365] From acceptability of digital change to appropriation of technology: The 4A model

[Capucine Bauchet](#), Jérôme Dinet & Blandine Hubert

[17767] Cyberchondria, phantom vibrations, social media addiction, depression/anxiety/stress, and personality traits in U.S. emerging adults

[Chris Bjornsen](#), Holly Carper, Peyton Chase, Ian Jackson & Andrew Larsen

[17368] Converging relationships between identity, digital uses and subjective well-being among French adolescents and young adults

[M. Danias-Uraga](#) & L. Lannegrand

[17689] Disinformation Vulnerability Questionnaire: Validity evidence of a tool for self-assessment of adolescents' media literacy competence

Paula Herrero Diz, [Ana Rodríguez-Meirinhos](#), Jose Antonio Muñoz-Velázquez, Pilar Aguilar, Jesús Conde, Milagrosa Sánchez-Martín, Javier Lozano-Delmar, Elisa Pérez-Gracia, Irene García-Lázaro & Salvador Reyes de Cózar

POSTER SESSION 6 Risk, trauma, alcohol & drug (ab)use I

Posters [16542] "I keep it together at work but fall apart at home": The experience of homeroom teachers in coping with the death of a student in their class

[Inbar Levkovich](#)

[17608] The mediating role of life satisfaction in the relationships between parental competences and suicidal ideation

[Francisco J. Nieto-Casado](#), Ana Rodríguez-Meirinhos, Lucía Antolín-Suárez & Alfredo Oliva

[17530] Cultural change, drug abuse, and addiction: Present and future Issues for adolescents

Liat Yakhnich & [Keren Michael](#)

[17354] From risky childhood to risky adulthood – Escape from the child protection system

[Andrea Rácz](#) & Dorottya Sik

[17671] Why stop here and now? University student's motivations to reduce their use of illicit substances: A scoping review

[Samantha Dockray](#), Eadaoin Whelan, Samantha Dick, Martin Davoren, Ciara Heavin, Conor Linehan & Michael Byrne

[17596] Affective relationships with caregivers, self-efficacy and future expectations on adolescents in residential care

[Francisca Babo](#), Helena Carvalho, Beatriz Santos, Paula Mena Matos & Catarina Pinheiro Mota

[17632] A brief online problem-solving intervention to reduce aggression

[L. Castillo-Eito](#), R. Rowe, P. Norman & C. J. Armitage

[17362] Trauma and resilience among latinx girls: A mixed methods exploration of positive adaptations for trauma and healing (PATH)

[Monica A. Noriega](#) & David Hoskins

[17623] What are you worried about? Relations between developmental assets and future worries in youth

[Marina Hirnstein](#), Ana Kurtovic & Gabrijela Vrdoljak

13.00 (Lisbon time - GMT + 1)

Take a break and hear Portuguese MUSIC

14.00 (Lisbon time - GMT + 1)

INVITED SYMP. 6 Critical issues for youth future generations: Zooming in and zooming out

Chair Catrin Finkenauer, Utrecht University

Discussant Catrin Finkenauer, Utrecht University

Papers & Authors [1631] From the individual to society: Contributing factors to youth loneliness

Marlies Maes

[1632] Social media use and wellbeing among adolescents across 29 countries

Maartje Boer

[1633] Societal meritocratic beliefs moderate the social gradient in adolescent mental health: A multilevel study in 30 European countries

Dom Weinberg

[1634] Towards a mental health epidemic? Explaining changes over time in adolescent well-being

Margreet de Looze

[1635] Testing sampling bias in estimates of adolescent social competence and behavioral control

Ties Fakkell

SYMPOSIUM 16 Helping victims of school bullying

Chair Claire F. Garandeau, University of Turku

Discussant Ersilia Menesini, University of Florence

Papers & Authors [1579] Friendship as a buffer for the effect of peer victimization on internalizing problems

Esther L. Bernasco, Jolien Van der Graaff, Wim Meeus & Susan Branje

[1580] Aggressive peer norms relate to victimized students' perception of classroom peer climate and school adjustment

Lydia Laninga-Wijnen, Yvonne H. M. van den Berg, Tim Mainhard & Antonius H. M. Cillessen

[1581] Effects of the anti-bullying program KiVa on defending: An examination of mediating factors

Claire F. Garandeau, Tiina Turunen, Hye-Young Yun & Christina Salmivalli

[1582] Bystander interventions in intra- and inter-ethnic bullying contexts

Leyla DeAmicis, Robin Banerjee & Rupert Brown

SYMPOSIUM 17 Young people's career development: Processes and interventions

Chair Filomena Parada, University of Helsinki

Discussant Richard Young, University of British Columbia

Papers & Authors [1314] Trajectories of career goal appraisals during adolescence and young adulthood

Filomena Parada, Julia Dietrich, Mette Ranta & Katariina Salmela-Aro

[1315] Who do you want to be like? Factors influencing early adolescents' selection of accessible and inaccessible role models

Nora Strasser-Burke & Jennifer Symonds

[1316] Understanding and preventing early school leaving: Tools and results from the u-can-act project

Mandy A. E. van der Gaag

[1317] Career exploration and personal development: Lessons from national school-based programmes in Ireland and South Korea

Aidan Clerkin, Gerry Jeffers & Sang-Duk Choi

SYMPOSIUM 18 Emotional dimensions and parental factors in adolescents' socio-emotional development

Chair Reout Arbel, University of Haifa

Discussant Assaf Oshri, University of Georgia

Papers & Authors [1459] The link between the moral self-concept, self-efficacy beliefs, and prosocial behavior in early adolescence

N. Christner & M. Paulus

[1460] The role of early adolescents' emotionality and self-regulation in predicting the development of internalizing problems in three countries

C. Lunetti, L. Di Giunta, A. N. Iselin, C. Pastorelli, J. E. Lansford, N. Eisenberg, E. Thartori, A. Favini, E. Basili, Irene Fiasconaro, Flavia Cirimele, Chiara Raimondi, Maria Uribe & Dario Bacchini

[1461] Adolescents at risk and protective factors for substance abuse in Adolescence

G. M. Vecchio, F. Zava, B. Barcaccia & S. Pallini

[1462] Emotional experiences of mothers and their adolescent children and the moderating role of pubertal status and gender: A six-wave study during the transition to adolescence

R. Arbel, T. B. Mason & G. Dunton

THEMATIC SESSION 12 Problematic and beneficial use of the Internet

Moderator Célia Sales, University of Porto

Papers & Authors [17714] Bullying, cyberbullying and mechanisms of moral disengagement in adolescents

Daniel Falla, Rosario Ortega-Ruiz & Eva M. Romera

[17421] **Social networks and moral disengagement: Associations with cyberbullying and cybervictimization**

Denisse Navarro Rodriguez, [Sheri Bauman](#) & Jose Vera Noriega

[17685] **Who is upset after face-to-face meetings with online strangers? The role of individual characteristics among European adolescents**

[Vojtěch Mylek](#) & Lenka Dedkova

[17601] **What really postpones the bedtime among adolescents? A longitudinal multi-method study on digital activities and sleep**

[Erika Maksniemi](#), Lauri Hietajärvi, Elina Ketonen, Kirsti Lonka & Katariina Salmela-Aro

[17734] **Civic engagement and internet use among adolescents**

Vilmante Pakalniskiene, Saule Raiziene & [Neringa Grigutyte](#)

THEMATIC SESSION 13 Intervention programs

Moderator

Catarina Pinheiro Mota, University of Trás-os-Montes e Alto Douro

Papers & Authors

[17625] **Behaviour change techniques to reduce peer aggression among adolescents**

[L. Castillo-Eito](#), R. Rowe, C. J. Armitage, P. Norman, M. R. Day & O.C. Dogru

[17417] **Effectiveness of a positive youth development intervention for early adolescents with high socioeconomic status in private schools**

[Tugce Aral](#) & Nazlı Baydar

[16528] **RENEW: Building resiliency for transition age youth with emotional and behavior challenges**

[JoAnne Malloy](#)

[17613] **Fostering positive high-school climates with a social network intervention: A pilot study**

[M. Hensums](#), H. Larsen, E. Brummelman, W. van den Bos & G. Overbeek

15.30 (Lisbon time - GMT + 1)

INVITED SYMP. 4 Adolescent adjustment and family relationships during the COVID-19 pandemic

Chair

Susan Branje, Utrecht University

Discussant

Susan Branje, Utrecht University

Papers & Authors

[1679] **#StayHome study: Cross-national data on adolescent well-being and family relationships during the COVID-19 pandemic**

[K. Buist](#), D. Szentiványi, A. Kjeldsen, U. Ravens-Sieberer, A. Györfi, L. Horváth, B. Farkas, G. Ferenczi-Dallos, P. Garas, D. Györi, D. Györfi & J. Balázs

[1680] **Parents' and late adolescents' responses to COVID-19 in nine countries**

[J. Lansford](#), A. Skinner, S. Yotanyamaneewong, L. Alampay, S. Al-Hassan, D. Bacchini, M. Bornstein, L. Chang, K. Deater-Deckard, L. Di Giunta, K. Dodge, S. Gurdal, Q. Liu, Q. Long, P. Malone, P. Oburu, C. Pastorelli, E. Sorbring, L. Steinberg, S. Tapanya & L. Tirado

[1681] **Changing family relationships in early adolescence during the corona pandemic: The role of parents' and adolescents' stress and coping**

M. Donker, S. Mastrotheodoros & [S. Branje](#)

[1682] **Navigating through emotions during the pandemic: Individual, relational and contextual correlates**

[Beatriz Melim](#), Marisa Matias & Paula Mena Matos

SYMPOSIUM 19 Loneliness throughout adolescence: Contemporary perspectives

Chair

Flore Geukens, KU Leuven

Discussant

Marlies Maes, Utrecht University

Papers & Authors

[1483] **Friendship quality and loneliness in early adolescents: Analyzing bidirectional effects**

[Flore Geukens](#), Wim Van Den Noortgate, Patricia Bijttebier, Guy Bosmans, Anne Sophie Broehl, Filip Calders, Viktoria Chubar, Melisse Houbrechts, Karla Van Leeuwen, Sofie Weyn & Luc Goossens

[1484] **Loneliness and relational identity: How feeling lonely and the relational self are connected in adolescence**

[Eleonora Ioana Pop](#) & Oana Negru-Subtirica

[1485] **Identifying causal relations between loneliness and affect using isolated micro-events**

[Lars Visseren](#), Richel Lousberg, Arjan Bos, Paulien Vermij, Jim van Os & Ellen M. M. Jongen

[1486] **The associations of childhood behavioral inhibition and parenting quality with loneliness in early, middle, and late adolescence**

[Maaïke Verhagen](#), Mare Derks, Dominique Maciejewski & Karin Roelofs

SYMPOSIUM 20 Identity during transition periods in the lives of adolescents and emerging adults

Chair

Nino Skhirtladze, Ilia State University

Discussant

Elisabetta Crocetti, Alma Mater Studiorum University of Bologna

- Papers & Authors* [1336] Identity trajectories and life narratives in Georgian emerging adults during the transition out of undergraduate education
[N. Skhirtladze](#), K. Luyckx, M. Syed, T. A. Klimstra, N. Javakhishvili & S. J. Schwartz
 [1337] The links between identity processing styles and personal goals regulation during the first year of high school
[R. Erentaitė](#), R. Vosylis, S. Raizienė, B. Simonaitienė & A. Augustinienė
 [1338] Professional distress and identity Processes in teacher training students: A four-wave longitudinal study during teaching practicum
[Y. Iwasa](#), T. Umemura & K. Sugimura
 [1339] Student exchange as a transition context: Using models of identity to explain the development process in emerging adults
[S. McKay](#), L. Lannegrand, J. Skues & L. Wise

THEMATIC SESSION 14 Adolescence in the digital era

- Moderator* Célia M. D. Sales, University of Porto
Papers & Authors [1488] Exploring how young people represent and explain problematic internet use. A qualitative study with an Italian sample of higher students
[S. Rollo](#), L. Ferrante & C. Venuleo
 [17756] Social environment factors of excessive internet use in four European countries
[Jakub Mikuška](#), David Smahel, Lenka A. Dedkova, Giovanna Mascheroni, Tijana Milosevic & Elisabeth Staksrud
 [1490] Reporting consultation exercises with young people: Ethical challenges emerging from a PPI initiative on problematic usage of the internet.
[C. M. D. Sales](#), B. Gjoneska, A. M. Vella, P. Bonnamo, A. Fontalba, K. Flora, N. Hall, L. Ignjatova, Z. Kirtava, D. Moreno, P. V. Rebelo & J. Jones
 [17678] WORCS: A Workflow for Open Reproducible Code in Science
[Caspar van Lissa](#)

THEMATIC SESSION 15 Vulnerability & health related conditions

- Moderator* Helena Carvalho, University of Porto
Papers & Authors [17916] Quality of relationship with caregivers, emotional regulation, and psychological adjustment in adolescents from residential care
[Catarina Pinheiro Mota](#), Helena Carvalho, Mónica Costa, Beatriz Santos & Paula Mena Matos
 [17663] How do relationships fare after incarceration? Understanding peer and family relationships of incarcerated Turkish youth
[Gizem Erdem](#) & Esra Ersayan
 [17409] Health-related quality of life in adolescents with chronic physical health conditions: A meta-analysis
[Martin Piquart](#)
 [17638] Effectiveness of the RBP-VP in promoting mental health in children and adolescents in foster care: A feasibility study in preparation for a future randomized controlled trial (RCT)
[Rafaela Monteiro](#), Eva Costa Martins, Ana S. Mendes, Cátia Monteiro, Ana C. Silva, Rita Selas & Liliana Meira
 [17917] The effectiveness of an attachment based intervention for adolescent mothers and their infants
[Cristina Riva Crugnola](#), Elena Lerardi, Marta Bottini & Alessandro Albizzati

THEMATIC SESSION 16 Psychological intervention & psychotherapy

- Moderator* Mariana Martins, University of Porto
Papers & Authors [17733] Should we tap in moral disengagement mechanisms to successfully prevent school bullying?
[Chloé Tolmatcheff](#), Isabelle Roskam & Benoit Galand
 [17753] Innovative Moments in youth depression: exploring meaning changes in adolescents' accounts on psychotherapy
[Fritz Mende](#), João Batista, Margarida R. Henriques & Miguel M. Gonçalves
 [16474] A mobile intervention to improve emotion regulation in children - outcomes of a feasibility trial
[Bettina Moltrecht](#), Jessica Deighton, Praveetha Patalay & Julian Childs
 [17785] Intervention program for stepfamilies: facilitating adolescents' adjustment to the new family structure
[Carina Santos](#), Mariana V. Martins, Maria Emilia Costa & Brian J. Higginbotham

17.30 (Lisbon time - GMT + 1)

KEYNOTE 4 LINDA JUANG, University of Potsdam, Germany

Title Adolescent experiences of racism, parental racial socialization, and school diversity climate in the US and Germany

Chair Elisabetta Crocetti

18.30 (Lisbon time - GMT + 1)

CULTURAL EVENT: *Science, Psychology, and World*

Short Video & Live Conversation

DAY 4 | SATURDAY, September 5

9.00 (Lisbon time - GMT + 1)

KEYNOTE 5 ISABEL MENEZES, University of Porto

Title Still hopeful? Young Europeans be(com)ing political in troubled times

Chair Wim Beyers, Ghent University

10.30 (Lisbon time - GMT + 1)

SYMPOSIUM 21 Adolescent development in the family context: Novel approaches on parent-adolescent and parent-parent interaction

Chair Martijn Van Heel, KU Leuven

Discussant Karla Van Leeuwen, KU Leuven

Papers & Authors

[1401] Quality of momentary parent-adolescent interactions and adolescent well-being - An experience sampling study

Anne Bulöw, Eeske Van Roekel, Savannah Boele, Jaap Denissen & Loes Keijsers

[1402] Parent-adolescent conflict across adolescence: Trajectories of informant discrepancies and associations with personality types

Stefanos Mastrotheodoros, Jolien van der Graaff, Maja Deković, Wim Meeus & Susan Branje

[1683] Investigating the interplay between parenting and coparenting dimensions, and the association with adolescent externalizing Behaviour

Filip Calders, Anne Sophie Bröhl, Viktoriia Chubar, Bien Cuyvers, Melisse Houbrechts, Flore Geukens, Sofie Weyn, Guy Bosmans, Patricia Bijttebier, Luc Goossens, Wim Van Den Noortgate & Karla Van Leeuwen

[1403] Adolescent-parent discrepancies in perceptions of parenting: Associations with adolescent externalizing problem behavior

Martijn Van Heel, Patricia Bijttebier, Hilde Colpin, Luc Goossens, Wim Van Den Noortgate, Karine Verschueren & Karla Van Leeuwen

SYMPOSIUM 22 Adoptees navigating through adolescence: Challenges and resources within family and social context

Chair Laura Ferrari & Sonia Ranieri, Università Cattolica del Sacro Cuore di Milan

Discussant Maria Barbosa-Ducharme, University of Porto

Papers & Authors

[1539] Self and parent reports on adolescent adoptees' social competence

Maria Barbosa-Ducharme, Joana Soares, Isabel Sofia Costa & Raquel Barroso

[1540] Pre-adoptive risk and adolescents' adjustment: Mediating effects of adoptive parenting and implications for practice in intercountry adoption

Caterina Balenzano, Pasquale Musso & Rosalinda Cassibba

[1541] Ethnic identity and bicultural integration in internationally adopted adolescents: Protection factors against the impact of discrimination?

Judith Lorente, Carles Pérez-Testor, Inés Aramburu & Josep Mercadal

[1542] Communication openness about adoption: Resource or challenge for family functioning and adopted adolescents' adjustment?

Sonia Ranieri, Laura Ferrari, Elena Canzi, Francesca Danioni & Rosnati Rosa

SYMPOSIUM 23 Like parent, like child: Continuity and discontinuity in behavior and health across generations

Chair Sanne Geeraerts & Susanne Schulz, Utrecht University

Discussant Sabine Walper, German Youth Institute

Papers & Authors

[1507] Comparing the effects of parental mental health before, during, and after pregnancy on child emotional reactivity: A TRAILS Next study

Catharina A. Hartman, Jennifer S. Richards, Albertine J. Oldehinkel, Charlotte Vrijen, Aniek Oerlemans & Tina Kretschmer

[1508] Do mother-adolescent interaction behaviors underlie the transmission of internalizing symptoms? Findings from a longitudinal mediation study

Susanne Schulz, Stefanie Nelemans, Mariëlle Zondervan-Zwijenburg, Albertine J. Oldehinkel, Susan Branje & Wim Meeus

[1509] Parent-child similarity in psychological need frustration: The intervening role of parental warmth and mindfulness

Ana Rodríguez-Meirinhos & Lucía Antolín-Suárez

[1510] Getting ready for parenthood: A longitudinal study on the parent-adolescent relationship as a foundation for feelings and cognitions regarding parenting

Sanne B. Geeraerts & Susan Branje

THEMATIC SESSION 17 Education and psychological processes

Moderator Jennifer E. Symonds, University College Dublin

- Papers & Authors* [17779] Framing the complexity matrix of creative development in childhood and adolescence: how about education?
[Andreia Valqueresma](#) & Joaquim L. Coimbra
- [17559] Detecting unfulfilled potential: perceptions of underachievement by student, parents and teachers
[Jeroen Lavrijsen](#), Alicia Ramos & Karine Verschueren
- [17558] Parents' and teachers' conditional regard as antecedents of school burnout
[Jeroen Lavrijsen](#), Bart Soenens, Maarten Vansteenkiste & Karine Verschueren
- [17593] The importance of teacher behavior in class for teacher and student emotions: A matter of perspective?
[Monika H. Donker](#), Lian Van Vemde, David J. Hessen, Tamara Van Gog & Tim Mainhard
- [17610] A new strategy of anonymous self-generated identification codes for studies in school settings
 María Calatrava, [Alfonso Osorio](#), Edgar Benítez Sastoqu, Jokin de Irala & Cristina López-del Burgo

THEMATIC SESSION 18 Mentoring relationships

Moderator Diana Alves, University of Porto

- Papers & Authors* [17578] Adolescents' relationships with natural mentors: A European perspective
[Barbara Mirkovic](#) & Bernadine Brady
- [17575] Supporting coping and resilience among young people in care: Young people's perspective on the benefits of youth mentoring relationships
[Brady Bernadine](#), Pat Dolan & Caroline McGregor
- [17660] Predictors of mentoring relationship quality in a peer mentoring program: The effects of family experiences of mentee-mentor dyads
[Gizem Erdem](#)
- [17737] Sociometric types and academic achievement in preadolescents and adolescents
 M. Moreira, M. I. Soeiro & [D. Alves](#)
- [17309] Twenty-four-year trends in dietary disparities related to the family structure among adolescents in Belgium
[Manon Rouche](#), Maxim Dierckens, Lucille Desbouys, Camille Pedroni, Thérèse Lebacqz, Isabelle Godin, Bénédicte Deforche & Katia Castetbon

MEET-THE-EDITORS Live session

- Moderator* Wim Beyers, Ghent University
- Editors* Alexander Vazsonyi
Journal of Early Adolescence
 Baptiste Barbot
New Directions for Child and Adolescent Development
 Elisabetta Crocetti
Identity: An International Journal of Theory and Research
 Linda Juang
Journal of Research on Adolescence; Journal of Adolescence; Cultural Diversity and Ethnic Minority Psychology

12.00 (Lisbon time - GMT + 1)

POSTER SESSION 7 Peers, groups & social context

- Posters* [17453] The immediate social context: the influence of group norms on bullying
[Manuel Carmona](#), Eva M. Romera & R. Ortega-Ruiz
- [17586] Friendships in adolescence: relationships with peers and self-concept among middle school students
[Apolline d'Almeida](#)
- [17612] Peer victimization and depressive symptoms: The moderating role of emotion regulation strategies
[Tiziana Pozzoli](#) & Gianluca Gini
- [17605] Personal agency of adolescents: The contribution of attachment to peers and psychosocial risk
[R. Ferreira](#), F. Nunes, P. M. Matos & C. P. Mota
- [17664] Influence of peer relations on observational reinforcement learning during adolescence
[Iris J. Koele](#), Anna C. K. Van Duijvenvoorde & Berna Güroğlu
- [17327] Social interactions and adolescents with cystic fibrosis
[M. Conceição Reisinho](#) & Bárbara Gomes
- [17641] Attachment to parents and future expectations of adolescents: The mediating role of attachment to peers
 Inês Campos, [Filipa Nunes](#), Paula Mena Matos & Catarina Pinheiro Mota

[17657] Efficacy of equip program to reducing self-serving cognitive distortions: The enhancer effect of environmental sensitivity

M. Dragone, C. Esposito, P. Alicandro, M. Murolo & D. Bacchini

[17758] Construction of a new measure: Expectations and aspirations scale for youths

Bruno C. Oliveira, Vinicius Coscioni, Guilherme Marques & José T. Silva

[17683] Do conscientious adolescents value tradition? Comparative analyses of personality traits and values in 12-13-14 years old polish students

Beata Łubianka & Sara Filipiak

POSTER SESSION 8 School, academy & career challenges

Posters

[17549] Academic stress, anxiety and depression among Flemish first-year students: the mediating role of social integration

Robert Tholen, Edwin Wouters, Koen Ponnet, Sara De Bruyn & Guido Van Hal

[17321] Microaggressive experiences of adolescents with learning disabilities at school

Paolo Bozzato & Veronica Masciocchi

[17523] Profiles of maladaptive school motivation among high-ability adolescents: A person-centered validation of Snyder and Linnenbrink-Garcia's motivational pathways in underachievement framework

Alicia Ramos, Jeroen Lavrijsen, Bart Soenens, Maarten Vansteenkiste & Karine Verschueren

[17693] The role of recovery in dealing with job demands during emerging adulthood

Carolina C. Garraio, Paula Mena Matos & Marisa Matias

[17592] Career adaptability of vocational upper-secondary school graduates during the school-to-work transition

Lucia Kvasková, Petr Hlad'o, Stanislav Ježek & Petr Macek

[17680] Open, benevolent and responsible for their successes? Comparative analysis of personality traits and locus of control in early adolescence polish Students.

Sara Filipiak & Beata Łubianka

[17555] School space and community

André Santos & Francisca Mendonça

[17669] Does learning music help with math? Portuguese final math test results of musicians and nonmusicians high school students.

Susana Azevedo, Joana Rato & Alexandre Castro-Caldas

[17761] Creative minds, creative lives? Exploring the relationship between global coherence in adolescents' life narratives and the creativity

D. Gomes & M. R. Henriques

POSTER SESSION 9 Risk, trauma, alcohol & drug (ab)use II

[16543] "The student call to say goodbye": School counselors cope with suicide attempts

Inbar Levkovich

[17621] Developmental assets' protecting potential against risk behaviours in youth – differential effects by gender and educational level

Gabrijela Vrdoljak, Ana Kurtovic, Ana Babic Cikes, Marina Hirnstein, Gabrijela Vrdoljak, Ana Kurtovic, Ana Babic Cikes & Marina Hirnstein

[16475] Developmental relationships between internalizing, externalizing problems and emotion dysregulation

Bettina Moltrecht, Jessica Deighton, Julian Childs & Praveetha Patalay

[17658] Alcohol, leisure and executive functions in the Netherland, Spain and Peru

Aranzazu Albertos, Ina Koning, Edgar Benitez & Jokin De Irala

[17749] Youth anxiety measure for DSM-5 - Psychometric properties of the new anxiety scale

Marta F. Oliveira, Rita Almeida, Fernando Barbosa & Fernando Ferreira-Santos

[17628] Relationships and psychological adjustment: A gender lens on adolescents in residential care

Beatriz Santos, Mónica Costa, Helena Carvalho, Paula Mena Matos, & Catarina Pinheiro Mota

[17763] Risk and resilience in international and domestic adolescents

Jo Holmberg-Hansson, Lilly Augustine & Toshie Imada

13.00 (Lisbon time - GMT + 1)

Take a break and know more about University of Porto

14.00 (Lisbon time - GMT + 1)

INVITED ROUNDTABLE Research Careers in Europe (Live Session)

	<i>Chair</i>	Filomena Parada, University of Helsinki
SYMPOSIUM 24	From adolescence to young adulthood: Taking a glance into the rising challenges	
	<i>Chair</i>	Spyridon Tantaros, National & Kapodistrian University of Athens
	<i>Discussant</i>	Spyridon Tantaros, National & Kapodistrian University of Athens
	<i>Papers & Authors</i>	[1551] Current social media use and links to cyberbullying during adolescence <u>P. Stavrinides</u> [1552] Bullying in adolescence and identity development <u>S. Tantaros</u> [1553] Resilient young adults: is it a matter of personality traits and is it consistent with recovering from adolescent adversities? <u>M. Ioannou</u> [1554] Alcohol use after experiencing adversities and bullying in adolescence <u>S. N. Georgiou</u>
SYMPOSIUM 25	Contextual factors shaping the educational motivation and engagement among young people	
	<i>Chair</i>	Ingrid Schoon, UCL Institute of Education
	<i>Discussant</i>	Ingrid Schoon, UCL Institute of Education
	<i>Papers & Authors</i>	[1479] Teaching quality and student development in the years of early adolescence <u>Johanna Marder</u> , Richard Göllner, Karen Adrup, Benjamin Fauth & Ulrich Trautwein [1480] Grit and academic goal commitment profiles: The role of socio-economic status <u>Katariina Salmela-Aro</u> & <u>Xin Tang</u> [1481] Mismatched educational expectations: What happens if parents and their children do not agree? <u>Ingrid Schoon</u> & Kaspar Burger [1482] School engagement among at-risk Canadian high-school students: Which factors prevent NEET status during the transition to adulthood? <u>Éliane Thouin</u> , <u>Véronique Dupéré</u> & <u>Guillaume Descary</u>
SYMPOSIUM 26	The multifaceted influences of migration on adolescents	
	<i>Chair</i>	Savas Karatas, Alma Mater Studiorum University of Bologna
	<i>Discussant</i>	Linda Juang, University of Potsdam
	<i>Papers & Authors</i>	[1543] Interplay of ethnic, national, and personal identity for immigrant adolescents living in Greece <u>Stefanos Mastrotheodoros</u> , Olga Kornienko, Adriana J. Umaña-Taylor & Frosso Motti-Stefanidi [1544] Positive and negative intergroup contact experiences in school and out-of-school contexts: A longitudinal analysis of the spillover effect <u>Savas Karatas</u> , Elisabetta Crocetti & Monica Rubini [1545] Do I belong to this society? The Role of positive inter-ethnic climate in class and fairness of teachers <u>Metin Özdemir</u> & <u>Sevgi Bayram Özdemir</u>
THEMATIC SESSION 19	Internalizing/externalizing behaviours & parental support: different perspectives	
	<i>Moderator</i>	Mariana Martins, University of Porto
	<i>Papers & Authors</i>	[17609] Mindfulness and internalizing problems: The mediating role of stress management <u>Francisco J. Nieto-Casado</u> , Ana Rodríguez-Meirinhos & Lucía Antolín-Suárez [17679] Getting hot-headed: Systemic inflammation and externalising behaviour in adolescence <u>Samantha Dockray</u> , Jenny Cooney & Eadaoin Whelan [17585] Internalising and externalising problems during adolescence and the likelihood of being Not in Employment, Education or Training (NEET): A prospective study <u>Stephanie M. Plenty</u> , C. Magnusson & Sara Låftman [17755] Longitudinal relationships between maternal support/closeness and internalizing problems: Moderation effects by pubertal status <u>Elona Krasnigj</u> , Dan Liu, Marek Blatny & Alexander T. Vazsonyi [17677] Evaluating informative hypotheses for parameters of a structural equation model using Bayes factors <u>Caspar van Lissa</u>

15.00 (Lisbon time - GMT + 1)

AWARDS SESSION

EARA Young Scholar Award, Mentoring Award, & Best Poster Awards

Chair Elvira Cicognani, University of Bologna
Eleonora Ioana Pop Babes-Bolyai University
Maria M. Kwiatkowska, Cardinal Stefan Wyszyński University

16.30 (Lisbon time - GMT + 1)

CLOSING CEREMONY

CULTURAL EVENT