

I finished my PhD at the University of Leuven in 1996 on a longitudinal study among freshmen on academic performance, cognition, metacognition, and motivation.

After a post-doc period at the Centre of School Psychology and the Centre of Research Methodology in Educational Sciences at the University of Leuven, I was appointed in 1997 as assistant and associate professor in instructional sciences at the Department of Education, Leiden University.

From 2004, I became full professor in the domain of educational research, student counselling, learning problems and educational research methodology at the University of Groningen.

In 2007, I became coordinator of the Special Interest Group "Motivation and Emotion" of the European Association for Research on Learning and Instruction (EARLI).

My research focuses on the intertwining effects of motivational, socio-emotional, and (meta)cognitive aspects in student learning, and on the implementation of educational innovations aiming at self-regulated and collaborative learning.

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