



Monique Boekaerts is a full professor at Leiden University. She has played a leading role in the development of the Motivation construct, designing the first situation-specific measurement instrument to assess motivation in the classroom (The On-line Motivation Questionnaire). Her theories and empirical studies were of high importance for the international recognition of the Self-regulation construct. Boekaerts' "Dual processing self-regulation model" integrates cognition, motivation, emotion and volition. The model has generated extensive scholarly discussions, many testable hypotheses, and empirical studies. Boekaerts has built up a national and international reputation for the application of her theories of Motivation and Self-regulation in educational practice. She has supervised major educational innovations in vocational schools in The Netherlands. She published extensively: she authored 24 books and more than 200 scientific articles. She presented more than 200 papers at international conferences and conducted more than 50 workshops. Her booklet *Motivation to learn*, published in the Educational Practice Series of the IAE was translated into Chinese, Dutch, German, Portuguese, Spanish and Greek. It has been widely disseminated to policy makers around the world and is currently used in many teacher training colleges and in-service programs.

Boekaerts is an active player on the international scene. She is a founding member of EARLI and served many executive functions in this organization. Boekaerts was president of EARLI (1999-2001). She is also the founder of the SIG "motivation and Emotion". She was president of the Division of Educational, Instructional and School Psychology of the International Association of Applied Psychology (IAAP, 1998-2002) and is currently president of the International Academy of Education (IAE).